

# Authentic 1-3 **Reading Practice**



The logo features a target with an arrow hitting the bullseye. The text 'Target Real-Life' is curved along the top edge of the target, and 'Reading Skills' is curved along the bottom edge.

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Part 1	<b>Reading Around the School</b> .....	page 2
	names, labels, signs, words on the calendar, computer vocabulary, and all manner of environmental print around the school	
Part 2	<b>Reading to Follow Directions</b> .....	page 57
	directions in school subjects, recipes, putting things together, directions at learning centers	
Part 3	<b>Everyday Reading Skills</b> .....	page 126
	containers and labels, maps and directories, letters and postcards, menus	
Part 4	<b>Reading at the Supermarket</b> .....	page 172
	sections of the market, product names, shopping lists, coupons, and advertising	
Part 5	<b>Reading for Information</b> .....	page 226
	nonfiction books, charts and diagrams, dictionaries, encyclopedias, and magazines	
	<b>Answer Key</b> .....	page 285



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# Reading Labels



In order to feel comfortable and function smoothly in the classroom, students need to be able to read names for things they use and see every day. Fill your room with words and spend plenty of time “reading the room.”

## ACTIVITIES

### **Name It! (Pages 4 and 5)**

Reproduce these pages to provide practice in attaching labels to items in the classroom.

### **Pick a Star (Pages 6 and 7)**

Reproduce and cut out two sets of stars. Attach each star to the item it names. Place the second set of stars in a bag. Select one child at a time to pick a star from the bag and match it to one of the labels already placed in the room.

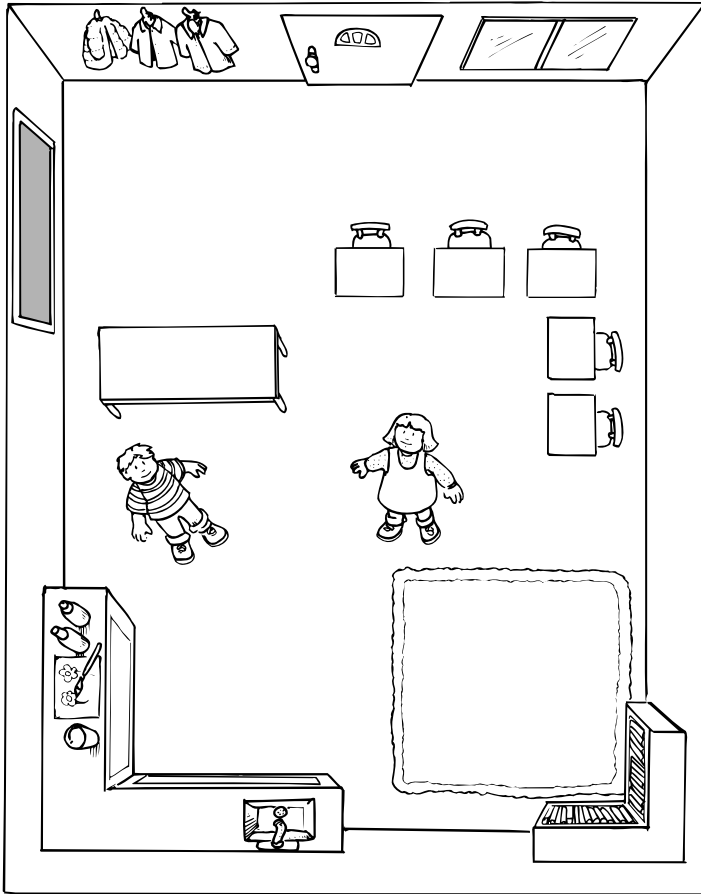
### **Books to Read (Page 8)**

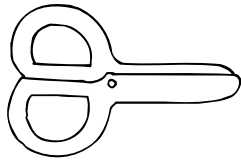

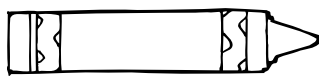
Place books in categories on your classroom library shelves. Label each area with labels you’ve laminated and cut apart.

### **“Things We Use” Bulletin Board (Page 9)**

Set up a bulletin board containing real things students use at school. Label the items. Practice reading the board over a period of time. When you think your students are ready, take down the name labels. Show each label and select a student to pin it next to the correct item.





1. 
2. 
3. 

coats	desks	sink
chalkboard	boy	rug
table	girl	books
door	paint	window

Note: Reproduce this page and page 7 to use with "Pick a Star" on page 3.

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